CP RIVERSIDE SCHOOL



PUPIL PREMIUM STRATEGY STATEMENT (SECONDARY) - 2017/18

Pupil premium strategy statement (secondary) - 2017/18

1. Summary information	1. Summary information						
School	CP Riverside						
Academic Year	2017/18	Total PP budget	£9000 (approx)	Date of most recent PP Review	September 2017		
Total number of pupils	36	Number of pupils eligible for PP	16 (in 2017/18)	Date for next internal review of this strategy	July 2018		

2. Current attainment / progress

T1 vs. BL	CP levels of progress (approx 2 = 1 GCSE grades)						
E&M	Regression	<1	1-2	2-3	3-4	4-5	5+
English SG							
PP	-3	3	4	1	1	0	1
Maths SG							
PP	-2	9	2	0	0	0	0

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (issues to be addressed in school, such as poor literacy skills)

- Low level literacy skills (Reading, Writing and Oracy)
- **2.** Engagement and focus in lessons
- 3. Attendance

External barriers (issues which also require action outside school, such as low attendance rates)

- **4.** Poor punctuality
- 5. Low self-esteem and confidence
- 6. Low aspirations and expectations

7.	Parental support and engagement					
4. D	4. Desired outcomes (desired outcomes and how they will be measured) Sources of evidence to measure success					
A.	An improvement in students' literacy levels (and subsequent ability to access the curriculum)	Reading levels and English grades				
B.	Reduction in negative behaviour incidents	Arbor (MIS) data				
C.	Increased engagement in lessons	Arbor (MIS) data Subject progress data				
D.	Increased attendance	Arbor (MIS) data				
E.	Increased understanding of CEIAG and raised aspirations for P16	Destination information				

5. Planned expenditure

Academic year

2017/18

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Cost	Staff lead	When will you review?
1.A	Lexia literacy programme	Lexia is a widely used technology based tool that could be used to empower students to develop their own literacy levels (independently). This approach was cost-effective as it did not require 1-2-1 teaching/support.	Trial period followed by termly review of the successful launch, implementation and delivery.	£0	Leah Fielding LM - Dennis Simms	January, April, July
1.A	Functional Skills Co-ordinator role	This was an evaluation point from the last PP funding allocation.	Effective line management and regular quality assurance.	£1500	LM - Dennis Simms	July
Total budgeted cost					£1500	

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Cost	Staff lead	When will you review?
2. 3. B, C, D	Student Engagement Leader (Dave) - 1 day per week	Having staff with the role of engaging students is essential to support student's personal and academic development and progress.	Bi-annual appraisal/target setting Regular informal/verbal reviews	£4,300	Dave Watts LM - Mark Eyre	December, July
2,3,4 B, C, D	Programme of rewards and enrichment opportunities	High levels of engagement from recent trips and off site visits.	Student feedback on trips Agenda item on Channeling Parliament (Student Council)	£7280	Mark Eyre	July
			1	Total b	udgeted cost	£11508

iii. Other approaches

Desired	Chosen action /	What is the evidence and rationale	How will you ensure it is	Cost	Staff lead	When will
outcome	approach	for this choice?	implemented well?			you review?

6, E	Work placements	Students develop personally and increase their self awareness through exposure to the real world of work. Work placements increase the likelihood of successful transition into employment or further education.	Principal responsible for safeguarding, arranging, approving and reviewing work placements.	Travel expens es upto £500	Fiona Derrick	July
				To	otal budgeted cost	£500

Total budgeted cost	£13,508
Total received from PP funding	£9k Approx. (Over 2 terms)

Pupil Premium Spending Summary				
Lexia literacy programme	£0 (Prepaid £3000) for 3 years			
Functional Skills Co-ordinator role	£1500			
Student Engagement Leader (Dave) - 1 day per week	£4,300			
Programme of rewards and enrichment opportunities	£7280			
Work placements	£500			
Total	£13,508			