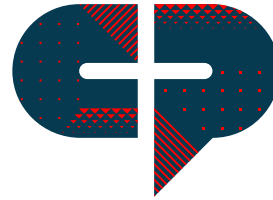


CP RIVERSIDE
SCHOOL



**A PARENT'S GUIDE TO SEND
AT CP RIVERSIDE SCHOOL**



At CP Riverside School we aim to:

- Include ALL students in every aspect of school life
- Meet the individual needs of the every student
- Remove barriers to learning
- Raise student self-esteem & build confidence
- Develop student independence & resilience
- Provide access to a relevant tailored curriculum
- Develop employability skills
- Provide a smooth transition to post-16 destinations

A Parent's Guide to SEND at CP Riverside School

The school SEND policy is reviewed every year. You can get a copy of the Policy from the school website:

<http://cloud.channelingpositivity.co.uk/>

For SEND information at CP Riverside contact or Special Educational Needs Coordinator

Stef Smith – stef.smith@channelingpositivity.co.uk

Phone: 0115 9864098

The Local Authority SEN Local Offer - includes information about public services across education, health and social care within your Local Authority. For more information, go to:

Nottingham City Council: <http://www.asklion.co.uk>

Nottinghamshire County Council: <http://www.nottshelpyourself.org.uk>

Definition of special educational needs

A young person has special educational needs if they have a learning difficulty or disability, which calls for extra educational provision to be made for them.

This means they may have difficulty with:

- reading, writing, mathematics
- understanding information & expressing themselves
- organising themselves
- sensory perception or physical mobility
- managing their emotions
- making friends or relating to adults

These difficulties cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and the extra help they require. They may be at one of two stages on the SEN Code of Practice SEN thresholds:

1. SEN Support: Extra help in-class from a teaching assistant, small group support, ICT access and advice or support from outside specialists, e.g. specialist teacher, speech and language therapist, health professional. We will involve you and your child in this decision-making process

2. Education, Health and Care plan: when needs are complex and severe (used to be known as a Statement)

What is offered to your child at CP

Riverside:

- high quality teaching
- a curriculum to match needs
- in-class support from teaching assistants
- additional programs in literacy delivered on a one-to-one basis
- access to a Mentor
- extra help from outside services

Other sources of information and help:

More details about SEND reforms and the SEND Code of

Practice (2014) can be found on the Department for Education's website:

www.education.gov.uk/schools/pupilsupport/sen

Outcomes for pupils

The extra help the school offers will give your child the opportunity to:

- reach their full potential
- achieve their personal best
- feel valued and included in all aspects of school life
- enjoy school
- transition with confidence to a post-16 destination

Partnership with parents/carers

The school works in partnership with parents/carers to meet students' needs. This means:

- We value the views of parents
- Parents/carers are equal partners in the decision-making process about their child's education
- Parents are kept informed about their child's needs and progress

Partnership with young people

- We give many opportunities to our students to share their concerns and opinions
- We encourage all students to accept and value differences
- The Mentors provide support and guidance in students' personal and social development
- Students are involved in making decisions about their education

If you have any concerns, contact the school (0115 0115 9864098) and speak to your child's mentor, the school SENCo or the school Principal (Fiona Derrick)

If your concern is not resolved, follow the school's complaints procedure which can be found on the school website <http://cloud.channelingpositivity.co.uk>