

EMPLOYABILITY CURRICULUM PLAN 2020/2021

| WEEK | KEY STAGE 3 |
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| I | I. Understand how mindset can improve employability |
| 2 | 1.1 State what mindset qualities are attractive to employers |
| 3 | 1.2 Identify what qualities they already have |
| 4 | I.3 Outline why honesty, commitment, flexibility and accountability are key qualities to employers |
| 5 | I.4 Give examples of when they have been honest, committed, flexible and accountable |
| 6 | 1.5 Outline how own mindset qualities could affect their employability |
| 7 | 1.6 Identify actions to improve own mindset qualities |
| 8 | I. Know how to prepare for an interview |
| 9 | 1.1 Recognise what type of information would be useful to have before the interview, including how to ensure they arrive at a suitable time |
| 10 | 1.2 Describe what the interviewers will be expecting with regard to: • punctuality • dress sense • behaviour • language use |
| 11 | 1.3 Produce a pack of useful and relevant information that will help them prepare |
| 12 | 2. Know how to conduct themselves in an appropriate manner in a job-related interview |
| 13 | 2.1 Demonstrate appropriate dress sense and punctuality to help make the right first impression |
| 14 | 2.2 Perform in an effective manner showing they can: • demonstrate speaking and listening skills by answering questions appropriately • be respectful and polite |
| 15 | 3. Know how to review their interview performance |
| 16 | 3.1 Identify own strengths from the feedback |
| 17 | 3.2 Identify areas for improvement and give an example of how they will develop these skills |
| 18 | I. Know the type of information usually asked for in job applications |
| 19 | 1.1 Identify the type of information usually requested in a straightforward job application |
| 20 | 1.2 Create a folder of the information they will need for a job application ensuring that it is accurate and up to date |
| 21 | 2. Understand how a straightforward job application form should be completed and an accompanying letter written |
| 22 | 2.1 Complete a straightforward job application form accurately |
| 23 | 2.2 Write an accompanying letter to send to an appropriate person, showing they can: • select an appropriate format • address and date it appropriately • use an appropriate style of language • check the letter for mistakes and accuracy |
| 24 | I. Understand the characteristics of good team working |
| 25 | I.I Identify 2 characteristics of a good team |
| 26 | 1.2 Give a reason why each of these characteristics improves team performance |

| 27 | 2. Understand and demonstrate own strengths and role in a team |
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| 28 | 2.1 Identify own strengths and role within a team |
| 29 | 2.2 Give an example of using own strengths within a team |
| 30 | 3. Be able to recognise and value the contribution made by others in a team |
| 31 | 3.1 Identify the strengths others can bring to a team |
| 32 | 3.2 Give real examples of the contribution made by others in a team |
| 33 | 4. Be able to participate in a team |
| 34 | 4.1 Identify the goals that a particular team they are a member of has set |
| 35 | 4.2 Carry out their own role and responsibilities within their team effectively |
| 36 | 4.3 Be supportive of other team members |
| 37 | 4.4 Be receptive to others' views within the team |
| 38 | 4.5 Review their own performance in the team and suggest ways they can improve in future |
| 39 | Review of the year and Units 1-4 |