

# **Baker Clause Policy Statement on Provider Access**

### September 2019

**Next review - September 2020** 

#### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

As part of our commitment to inform students of a full range of employment, learning and training pathways on offer to them, we are happy to receive requests from training, apprenticeships, employers and vocational educational providers to speak to students.

#### **Student entitlement**

All students in years 8 to 11 and post 16 are entitled to

- Find out about technical education qualifications and apprenticeship opportunities
- Hear from a range of local providers about opportunities on offer through options events, assemblies and group discussions, provider workshops and taster events
- Understand how to make applications for the full range of academic and technical courses

# Management of provider access requests

A provider wishing to request access should contact: **Stef Smith (Assistant Principal)** 0115 9864098 stef.smith@cpriverside.co.uk

# **Opportunities for Access**

A number of events, integrated into the school Careers Programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

- Parents' evening
- Post-16 event
- KS4 options event
- Small group sessions: future education, training and employment options

# **Premises and facilities**

Should we grant a request to speak to our students, the school will make our Hub space, classrooms or meeting rooms available for discussions and other events between providers and students as appropriate. AV and IT equipment will also be made available upon request to support provider presentations.

Providers are welcome to send us copies of their prospectus or other relevant course literature.