



CP RIVERSIDE
SCHOOL



EDUCATE SUPPORT ASPIRE

PROSPECTUS 2019/20

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INCORPORATED



CP RIVERSIDE
SCHOOL

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**WE ARE
CP RIVERSIDE;
CREATING
POSSIBILITIES
THROUGH
ALTERNATIVE
EDUCATION.**

CP RIVERSIDE
SCHOOL



We are a small school situated within the City of Nottingham, delivering an alternative education curriculum to 12-16 year-olds who, for a variety of reasons, find it difficult to engage and succeed in a mainstream school, or are without a school place.

We work in partnership with Nottingham City and Nottinghamshire mainstream secondary schools to educate young people who need a different approach to learning. We also have strong links with Nottingham City and Nottinghamshire County Local Authorities who commission school places with us.

Our students learn in small classes and we are able to provide a tailored curriculum of learning and personal development for students in years 8, 9, 10 and 11. We aim to include all students in every aspect of school life and meet their individual needs by removing barriers to learning, raising their self-esteem and building confidence and resilience.

CP Riverside provides a supportive and aspirational environment which aims to ensure students make the necessary progress in order to achieve appropriate qualifications that provide a pathway to a sustainable post-16 destination. We are an accredited Exam Centre for GCSE, BTEC, and other vocational and Functional Skills qualifications.

**OUR
SCHOOL**



OUR STUDENTS

Our school educates and nurtures 12-16-year-olds in years 8, 9, 10 and 11 who, for a variety of reasons, find it difficult to enjoy, engage and succeed in a mainstream school.

CP RIVERSIDE
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Successful CP Riverside students are those who:

- require a different approach to their education and learning;
- will benefit from a personalised timetable and small class sizes to help stabilise behaviour, aid progress and achievement;
- will value the support of an individual mentoring intervention programme;
- will enjoy belonging to a caring, small school community.

Our students are encouraged to see the transition to CP Riverside as a positive step in their learning journey. We are committed to providing opportunities for all our students to develop a greater understanding of the world around them, including opportunities to participate in work experience placements, educational visits, off-site enrichment activities and opportunities to invest in the local community.

OUR
STUDENTS



THE CP WAY

The CP Way is fundamental in ensuring our students are able to learn in an environment that focuses on recognising positive changes, the importance of using positive language and demonstrating behaviours that will allow them to access the benefits of being educated at CP Riverside. Our staff are expected to build secure relationships with our students, offer praise wherever possible and challenge negative behaviour in a non-confrontational manner.

CP RIVERSIDE
SCHOOL

We adopt the **PACE (Playfulness, Acceptance, Curiosity and Empathy)** practice to enable students to feel safe and secure whilst at CP Riverside.

Playfulness is about creating an atmosphere of lightness and interest when communicating in an environment where no-one feels judged or criticised. Our approach reassures students that disagreements and conflict are only temporary and will not harm positive relationships.

Acceptance is about communicating to the student that we accept their wishes, thoughts, feelings and motivations that are underneath any outward negative behaviour. Accepting any student's intentions does not mean accepting the behaviours that are demonstrated. Our students recognise that whilst negative mindsets and behaviours are challenged, it is done so without causing damage to the relationship.

Curiosity enables us to further understand the motives or reasons for the way a student is feeling or behaving. We use curiosity as a way of supporting students to reflect upon a situation and adopt a solution-focussed approach. As curiosity is non-judgemental, this can help our students to be open to how they, and other people, are thinking and feeling. Curiosity lets students stay open and engaged in conversations, which, over time, should lead to a more positive response.

Empathy allows our students to feel the member of staff's compassion for them. By recognising that a situation could be difficult for a student, we demonstrate that we do not expect our students to journey challenges alone.

THE
CP WAY



SCHOOL DAY

CP RIVERSIDE
SCHOOL

Our school day is specifically designed to enable students to maximise their learning and enjoyment in school life.

Students are welcomed every morning into school by our Student Engagement Team and can then enjoy a free breakfast before the school day begins.

Our lessons are 45 minutes long and are punctuated by 15-minute breaks to ensure a smooth transition between lessons. During break times, students can get involved in activities such as table tennis and pool, read one of our books, or simply sit in the Hub and talk with their peers and staff.

Each year group has a specifically designed curriculum that is tailored to provide them with everything they need in order to prepare for their future.

SCHOOL
DAY

CHARACTER TRAITS

At CP Riverside, we regularly assess students' personal development against our character traits.

Our character traits are at the centre of the school's culture and provide a constant reminder of the qualities that all of our students need to become successful learners and employees in the world of work.

OUR CHARACTER TRAITS ARE:

- **CONFIDENT**
- **GRITTY**
- **POSITIVE**
- **RESPECTFUL**
- **TRUSTWORTHY**

CHARACTER
TRAITS



HEALTHY LIFESTYLES

CP RIVERSIDE
SCHOOL

Having a healthy student cohort is important to all at CP Riverside. We actively encourage students to participate in physical activity, whether it be in sports lessons, breaktimes or lunchtimes or during Enrichment. Our Sports Hall and Rec allow all students to prioritise their health and well-being whilst studying with us. There are numerous opportunities to be active at CP Riverside every week.

We provide fresh food on site every day, offering students breakfast, mid-morning snacks and a choice of a hot or cold

lunch. We consider this an important part of our school day which is available for all of our students.

During Friday afternoons, students participate in a range of enrichment activities both on and off-site. Many of the enrichment activities promote healthy lifestyles, encourage students to be active and to develop skills and qualities that will enable students to perform successfully as part of a team, communicate effectively with others and engage in new experiences.

HEALTHY
LIFESTYLES



STUDENT ENGAGEMENT

At CP Riverside we believe that our students should be given every opportunity to develop emotionally, socially and academically in order to achieve their full potential.

CP RIVERSIDE
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Engaging students in learning is a fundamental part of school life at CP Riverside. Our Student Engagement Team take time to build positive relationships with students to ensure they feel supported and are able to make progress academically and develop personally.

All students at CP Riverside undertake an extensive mentoring programme throughout their time with us.

Our mentoring programme is designed to:

- support students to understand, regulate and communicate their emotions;
- improve students' motivation and determination to succeed;
- improve the aspiration of students when considering post-16 opportunities.

In addition to mentoring support, our Student Engagement Team delivers tailored interventions to students who are finding it difficult to sustain engagement in education or who need a different approach to unlock their potential.

The team works with small groups of students for a 4-6 week period and focuses on topics such as communication skills, teamwork, problem-solving and self-management.

Our programmes are evaluated regularly to ensure that our students have access to the support needed to enable them to fulfil their potential.

Our Engagement Leaders play a vital role in communicating with parents/carers to keep them up to date with how their child is progressing at CP Riverside.

STUDENT
ENGAGEMENT



LEARNING SUPPORT

CP RIVERSIDE
SCHOOL

Early identification of a student's needs is essential. Our own assessments coupled with the information and data gathered from commissioners, parents/carers and external agencies, help us to identify, clarify and work towards meeting these individual needs.

To create possibilities for students to achieve their full potential at CP Riverside we:

- Teach students in small groups, providing materials suited to individual needs;
- Have a strong team of Teaching Assistants, with specific subject knowledge;
- Provide 1-2-1 booster sessions for literacy and numeracy;
- Provide a suitable physical environment with wheelchair access and a sensory room.

We pride ourselves on knowing each student as an individual. We address specific needs by putting in place relevant and targeted interventions in order to provide a personalised learning programme where necessary. In this way, we aim to improve and enhance the mental and emotional well-being of students whilst supporting them both in and out of the classroom with their academic learning.

For students with an EHCP, support is allocated according to the needs identified on the plan.

LEARNING
SUPPORT

LEARNING PATHWAYS

We provide a broad and balanced curriculum that offers a pathway to success for all of our students.

Our curriculum offer is differentiated between Key Stage 3 and Key Stage 4, enabling students to gain the necessary qualifications and skills to transition into a post-16 destination.

Students in Key Stage 3 follow a traditional curriculum of English, Maths, Science, IT, Humanities, Spanish, Art, Music Technology and Sport. This curriculum maximises every opportunity for students to acquire knowledge that is fundamental as part of their development but also allows them to experience subjects that are on offer at Key Stage 4.

Key Stage 4 students study a personalised curriculum of English and Maths and a combination of three pathway subjects, based on their interests, prior achievement and career aspiration. Our curriculum pathways prepare students to study and work in a range of industries.

The qualifications on offer to students at CP Riverside School for 2019/20 are:

Core Qualifications

- GCSE English Language
- GCSE English Literature
- GCSE Maths
- NCFE Certificate in English (L1/2)
- NCFE Certificate in Maths (L1/2)

Pathway Qualifications

- BTEC Level 1/2 Creative Media Production
- Duke of Edinburgh Award
- BTEC Level 1/2 Health and Social Care
- GCSE History
- BTEC Level 1/2 Home Cooking
- Functional Skills Level 1 & 2 IT
- NCFE Level 1 Music Technology and Performance
- NCFE Level 1 & LIBF Level 2 Personal Finance
- Prince's Trust Achieve Programme
- BTEC Level 1 Science
- NCFE Certificate Level 1 & 2 Sport

Personal Development Qualifications

- NCFE Sexual Health Awareness
- NCFE Mental Health Awareness
- NCFE Employability Skills
- Arts Award (Optional)

Students also engage in our Personal Development curriculum, designed to provide students with the knowledge, skills and qualities to lead a healthy and safe lifestyle, become more employable and contribute positively to the world around them. Students achieve this by participating in a range of workshop sessions, including RSE, Character Education, Citizenship, Sport and Careers Education.



Students are taught key skills through employability workshops which help them to understand career paths, the job market and the world of work.

- An expert Careers Advisor is in school regularly to offer impartial and independent careers advice on a 1-2-1 basis.
- Work experience is encouraged to give students an insight into work and careers.
- Next Steps sessions are run on a termly basis to prompt thought, discussion and research about students' futures.
- Each student has access to a member of staff who focuses on supporting them with searching, applying for suitable post-16 destinations and interview techniques.
- We help parents to understand how best to support their child and how to navigate the challenges and decisions relating to the next steps
- Students can attend college open days, taster sessions and interviews.
- Our doors are always open - we encourage students to come back into school whenever they need support or simply want to share their success stories.

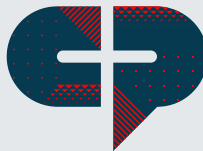
**NEXT
STEPS**

NEXT STEPS

Next steps are a high priority at CP Riverside. We seek to ensure that every student who graduates with us in Year 11 has a meaningful and sustainable post-16 destination to move on to. This means something different to each one of our unique students. It may include an appropriate college course, apprenticeship, traineeship or employment with training.

In order to help each of our students to arrive at their intended destination we support in a number of ways:

CP RIVERSIDE SCHOOL



EDUCATE SUPPORT ASPIRE

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