

At CP Riverside School we aim to:

- Include ALL students in every aspect of school life
- Meet the individual needs of every student
- Remove barriers to learning
- Raise student self-esteem & build confidence
- Develop student independence & resilience
- Provide access to a relevant tailored curriculum
- Develop employability skills
- Provide a smooth transition to post-16 destinations



A Guide for parents and carers to SEND at CP Riverside School 2020/21

The school SEND policy is reviewed every year. You can get a copy of the Policy from the school website:

<http://cpriverside.co.uk/>

For SEND information at Channeling Positivity contact:

SENCO: Stef Smith – stef.smith@cpriverside.co.uk

Phone: 0115 9864098

The Local Authority SEN Local Offer - includes information about public services across education, health and social care within your Local Authority. For more information, go to:

Nottingham City Council: <http://www.asklion.co.uk>

Nottinghamshire County Council: <http://www.nottshelpyourself.org.uk>

Definition of special educational needs

A young person has special educational needs if they have a learning difficulty or disability, which calls for extra educational provision to be made for them.

This means they may have difficulty with:

- reading, writing, mathematics
- understanding information & expressing themselves
- organising themselves
- sensory perception or physical mobility
- managing their emotions
- making friends or relating to adults

These difficulties cause barriers to the child's learning.

The school will assess your child to identify their strengths, needs and the extra help they require.

They may be at one of two stages on the SEN Code of Practice SEN thresholds:

1. SEN Support: Extra help in-class from a teaching assistant; small group support; ICT access and advice or support from outside specialists, e.g. specialist teacher, autism team, health professional. We will involve you and your child in this decision-making process

2. Education, Health and Care plan: when needs are complex and severe

What is offered to your child at CP Riverside:

- high quality teaching
- a curriculum to match needs
- in-class support from teaching assistants
- interventions to boost literacy & numeracy
- access to the Student Engagement Team
- extra help from outside services
- support with transition to post-16 destinations.

Other sources of information and help:

More details about SEND reforms and the SEND Code of Practice (2014) can be found on the Department for Education's website:

www.education.gov.uk/schools/pupilsupport/sen

Outcomes for students

The extra help offered by the school will give your child the opportunity to:

- reach their full potential
- achieve their personal best
- feel valued and included in all aspects of school life
- enjoy school
- transition with confidence to a post-16 destination

Partnership with parents/carers

The school works in partnership with parents/carers to meet students' needs. This means:

- We value the views of parents & carers
- Parents/carers are equal partners in the decision-making process about their child's education
- Parents/carers are kept informed about their child's needs and progress

Partnership with young people

- We give many opportunities to our students to share their concerns and opinions and work with students to produce and regularly update a one-page profile
- We encourage all students to accept and value differences
- Staff provide support and guidance in students' personal and social development
- Students are involved in making decisions about their education

If you have any concerns, contact the school (0115 9864098) and speak to the SENCo or the school Principal (Mark Eyre)

If your concern is not resolved, follow the East Midlands Education Trust complaints procedure, which can be

found on the school website <http://cpriverside.co.uk/>