CP RIVERSIDE SCHOOL

# CP Riverside Careers Programme 2021/22
# Gatsby Benchmark 1

| **Autumn Term** | | | | |
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| **Year Group** | **Activity** | | **Gatsby Benchmark** | **Intended Impact** |
| KS3 Gain Awareness | **General** | Career guidance and support given 1:1 by member of careers team | 3 | Gain awareness of future options linked to their interests and skills |
| | **Employability Course** | One lesson a week as part of KS3 Curriculum | 4 | To gain awareness of life skills needed to become employable |
| Y10 Discover | **General** | Career guidance and support given 1:1 by member of careers team | 3 | Discover and explore the options available post 16 |
| | **Career Sessions** | Have you got what it takes to be an entrepreneur? | 2,3,4 | Discover areas of work and the importance of developing personal Employability Skills and financial decision making. |
| | | Spotting money scams | 3,4 | |
| | | The importance of saving and budgeting | 3,4 | |
| | | What is your definition of good work & bad work? | 2,3 | |
| | | How to manage debt | 3, 4 | |
| | | Living independently | 3 | |

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| Y11<br>Decide | **General** | Career guidance and support given 1:1 Careers Coach | 8 | Decide on plans for Post 16 destinations |
| | | Career guidance and support given 1:1 by member of careers team | 3 | Research and receive support on appropriate post 16 destination |
| | | Apprenticeships information and applications (external speaker) | 2,3,5,8 | Encounter a variety of employers & workplaces |
| | | ??? - East Midland Airport 2 week programme of workplace based activities (external trip) | 3,5,8 | |
| | | ??? - Mock interviews (external speakers) | 5,8 | Realistic experience of interview |
| | **Career Sessions** | Creating a CV | 3,4,8 | Make informed decisions on post 16 destinations & prepare for independent life after school. |
| | | Applying for an Apprenticeship | 2,3, | |
| | | Interview Preparation | 3 | |
| | | Application forms | 3,4 | |
| | | Rights in the workplace | 3 | |
| | | Saturday jobs & the importance of gaining work experience | 2,3 | |
| | | Mock Interviews | 3,5 | |

| **Spring & Summer Terms** | | | | |
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| **Year Group** | **Activity** | | **Gatsby Benchmark** | **Intended Impact** |
| KS3<br>Gain | **General** | Career guidance and support given 1:1 by member of careers team | 3 | Gain awareness of future options linked to their interests and skills |

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| Awareness | | Small group &/or 1:1 session to discuss option subjects for Y10 | 3,8 | Receive independent guidance to make informed choice re options |
| | **Employability Course** | One lesson a week as part of KS3 Curriculum | 4 | To gain awareness of life skills needed to become employable |
| Y10<br>Discover | **General** | Career guidance and support given 1:1 by member of careers team | 3 | Discover and explore the options available post 16 |
| | | Small group &/or 1:1 session to discuss option subjects for Y11 | 3,8 | Receive independent guidance to make informed choice re options |
| | | Encounter with employer<br>Plan to invite in small group of employers from local businesses to take part in small group Q&A sessions to talk about what their job entails, how they use English and Maths at work, what they would hope to see on a CV | 5 | |
| | **Career Sessions** | Fake news? Good career advice and where to find it. | 3,8 | Discover areas of work and the importance of developing personal Employability Skills and a safe online presence. |
| | | What makes a good leader? | 3 | |
| | | What is my digital footprint? | 3 | |
| | | Problem - solving in the workplace | 3 | |
| | | Building Confidence skills | 3 | |
| | | Virtual Work Experience and lessons learnt | 6 | |
| | | Challenge Stereotyping & barriers to equality in the workplace | 3 | |
| | | How technology has changed / Inventions that need to be made | 2 | |
| | | Jobs of the Future | 2,3 | |
| Y11<br>Decide | **General** | Career guidance and support given 1:1 Careers Coach | 8 | Decide on plans for Post 16 destinations |
| | | Applications completed | 3,8 | |
| | | January - College trips (external speaker and trips) | 3,5,7 | Encounter and explore college life |

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| | | | | and courses |
| | | February - Army Visit (external speakers) | 3,5,6 | Encounter a variety of employers & workplaces |
| | | Transition support given by careers team (until no longer needed) | 5,7,3,8 | |
| | **Career Sessions** | Aiming high & Proactivity | 3 | Make informed decisions on post 16 destinations & prepare for independent life after school. |
| | | Money - Risks and Scams | 3 | |
| | | Preparation for transition and for September | 3 | |
| | | Virtual Work Experience and lessons learnt | 6 | |
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**The Careers Programme will be monitored regularly by the Careers Team and evaluated termly through feedback surveys (from students, session leaders & external agencies and visiting employers) to ensure that the intended impact is achieved and to inform next year's Careers Programme.**