



Our Vision for careers education at CP Riverside

At CP Riverside we recognise the importance of a relevant and effective careers and employability programme in order to prepare our students for the world of work.

Our Vision is that:

Students leave CP Riverside with the necessary skills, knowledge and ambition to embark on their next steps with confidence and determination.

We aim to realise this vision by achieving the requirements of **the eight Gatsby Benchmarks**:

1	A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
2	Learning from career and labour market information	Every student, and their parents/carers, should have access to good quality information about future study options and labour market opportunities.
3	Addressing the needs of each pupil	Students have different career guidance needs at different stages. Opportunities for advice and support should be tailored to each of these stages, with diversity and equality embedded in the school's careers programme.
4	Linking curriculum learning to careers	All teachers link curriculum learning with careers and should highlight the relevance of their subjects for a range of career paths.
5	Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be done through a range of enrichment activities including visiting speakers and enterprise schemes.
6	Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/ or work experience so they can explore their career opportunities and expand their networks.
7	Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes academic and vocational routes and learning in schools, colleges, universities and the workplace.
8	Personal guidance	Every student should have opportunities for guidance interviews with a trained career adviser. These should be available whenever significant study or career choices are being made.

Access Policy Statement

Careers Guidance and Access for Education and Training Providers.

At CP Riverside, we are committed to providing impartial careers advice for all students as part of our Careers Programme. This includes information and education about the local learning and training pathways on offer to students. As part of this, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to our students to support them in making informed choices about their next steps. Requests by providers should be sent to the School's Careers Lead, Stef Smith (0115 9864098) stef.smith@cpriverside.co.uk

Entitlement Statement

CP Riverside has a statutory duty to provide independent and impartial careers education, information, advice and guidance for all students. Students at CP Riverside are entitled to receive a planned Careers Programme which is intended to give all students the necessary skills, knowledge and ambition to embark on their next steps with confidence and determination. The programme is designed to help students make informed choices about their KS4 Pathway Options as well as their Post-16 destinations and future career.

Students will receive:

- Clear impartial advice and support from a trained Futures Careers Coach. (Y11 only)
- 1:1 support and guidance to help them make informed choices and with completing applications from the Careers Team
- The opportunity to learn about Employability and Life Skills as well as the world of work
- Clear and impartial information about post-16 options available to them
- Support with interviews, applications and CVs
- Access to apprenticeship vacancies and college prospectuses, as well as online career resources and employer websites
- Support when attending College visits, including where liaison is needed with the Support Team at the College.
- Support with the transition from school to post - 16 destination
- References and predicted grades to support applications

In addition to this, we will collect Destination Data for 3 years and use this to inform future careers guidance and education at CP Riverside School.

Careers Progression Framework

Year Group	Career focus for this year group	Measurable Outcomes
KS3	<p style="text-align: center;">Gain Awareness</p> <p>To raise students' awareness of the range of career options and pathways available and equip them with the skills to make informed choices.</p>	<p>Students</p> <ul style="list-style-type: none"> ● gain awareness of their strengths and how they can support future career choices. ● gain awareness of the importance of acquiring Employability skills to help them succeed in the world of work. ● are confident & well informed in making Pathway Option choices. ● will have gained at least 1 meaningful encounter with an employer linked with Employability Skills. ● meet 1:1 with the Careers Team to discuss aspirations for their Next Steps.
Y10	<p style="text-align: center;">Discover</p> <p>Students discover learning & training options available to them post-16 & understand the importance of employability skills including the value of meaningful encounters with employers and work-based experiences.</p>	<p>Students</p> <ul style="list-style-type: none"> ● discover the area of work that their skills, interests and personalities could be best suited to. ● discover the range of post-16 options available to them. ● discover the career routes taken by a variety of people. ● meet 1:1 with the Careers Team to discuss plans for their Next Steps. ● will have gained at least 1 meaningful encounter with an employer / work-based experience.
Y11	<p style="text-align: center;">Decide</p> <p>Students will demonstrate a decisive and proactive attitude in applications for their post 16 destination.</p>	<p>Students</p> <ul style="list-style-type: none"> ● use the guidance and advice from Careers Coach & Careers Team and secure a post-16 destination. ● experience a Mock Interview with volunteers from the business sector. ● can articulate the advantages and disadvantages to post-16 options available to them. ● create a CV and are able to confidently complete an application form. ● have knowledge of the local labour market information which will help them in this decision making. ● gain at least 1 meaningful encounter with an employer / work-based experience. ● visit colleges and have the opportunity to ask college employees about courses, relevance and college requirements. ● discuss 1:1 with the Careers Team their needs and the support required during the transition period between school and post-16 destination.