



WEEK	KEY STAGE 3	KS4 YEAR 1	KS4 YEAR 2
1	<p><b>Unit 1: War</b> <u>Topic 1: War and propaganda (Hist)</u> -What was life like in the trenches? - How were soldiers recruited?</p>	<p><b>AQA GCSE:</b> <b>Britain, Health and the People:</b> <b>C1000- Present Day</b> <u>Section 1: Medicine</u> -Intro -Hippocrates -Galen</p>	<p><b>AQA GCSE:</b> <b>Opportunity and Inequality:</b> <b>USA 1920-73</b> <u>Section 1: The 1920s-USA 1920-73</u> Introduction -Who were the early Americans? -Attitudes towards immigrants</p>
2	<p>- How were soldiers recruited? - What happened to those that refused to fight?</p>	<p>-The role of the Church -Islamic Medicine</p>	<p>-Isolation policies -Crime and Immigration</p>
3	<p>- What weapons were used in WWI/WW2? - Trip to Clipstone Camp (Trench)</p>	<p>-The Renaissance -Hunter and hospitals</p>	<p>-KKK -Features of &amp; reasons for the Boom</p>
4	<p><u>Topic 2: Life in Nazi Germany (Hist)</u> - Why did Germany hate the Treaty of Versailles? - How did Hitler gain power?</p>	<p>-Edward Jenner and vaccinations - Germ Theory, Pasteur and Koch</p>	<p>-Henry Ford -Who didn't benefit from the Boom?</p>
5	<p>- How was propaganda used in Nazi Germany? - How did Hitler keep control?</p>	<p>-Penicillin -End of unit knowledge test</p>	<p>-Women of the 1900s -Forms of entertainment</p>
6	<p>Assessment Week: - GCSE Qs (How did Hitler rise to power?)</p>	<p><b>AQA GCSE:</b> <b>Britain, Health and the People:</b> <b>C1000- Present Day</b> <u>Section 2: Public Health</u> -Medieval public health - The Black Death</p>	<p>ASSESSMENT WEEK -End of section Knowledge Test/ GCSE Qs</p>
7	<p>- Who were Hitler's henchmen?</p>	<p>-The Great Plague -Public health problems</p>	<p>-Crime, Prohibition and Gangsters -Wall Street Crash</p>
8	<p><b>Unit 2: Medicine</b> <u>Topic 1: Monsters, Marvels and Freaks (Hist)</u> - Julia Pastrana - Medical intervention for case studies/ Greatest Showman</p>	<p>-Fighting Cholera -The Great Stink</p>	<p><b>Opportunity and Inequality:</b> <b>USA 1920-73</b> <u>Section 2: The 1930s</u> -Effects of the Depression -Herbert Hoover</p>
9	<p>- WWI and its impact - Modern day disability and social environments</p>	<p>-Public Health Reforms</p>	<p>-1932 Election -New Deal</p>
10	<p><u>Topic 2: Medical Ethics (RS)</u> - Life and consciousness - Sanctity of Life</p>	<p>-Booth, Rowntree, Liberal Reforms -Beveridge Report</p>	<p>-Opposition to the New Deal -WW2 and its impact</p>
11	<p>- Genetic Engineering - Organ Donation</p>	<p>-The Welfare State - End of unit knowledge test</p>	<p>-Success of New Deal -Success of FDR</p>
12	<p>ASSESSMENT WEEK: Knowledge Organiser/ Revision End of Unit Exam</p>	<p><b>AQA GCSE:</b> <b>Britain, Health and the People:</b> <b>C1000- Present Day</b> <u>Section 3: Surgery</u></p>	<p>ASSESSMENT WEEK -Revision, knowledge organisers -End of section Knowledge Test</p>

		-Medieval Surgery -Renaissance Surgery	
13	- Artificial Intelligence	-Revision, knowledge organisers	-Mini Mock- Section 1 and 2 -Analysis of Mini Mocks
14	End of year summary <b>Unit 3: Protests and Riots</b> <u>Topic 1: Countries and Modern Day Conflicts (Geo)</u> - Afghanistan - America	-Mini Mock- Section 1 and 2 -Analysis of Mini Mocks -End of unit knowledge test	<b>Opportunity and Inequality: USA 1920-73</b> <u>Section 3: Post War and Civil Rights</u> -The 50s -McCarthyism
15	- Poland - Palestine	-Development in surgery through the 1800s - 20th Century Surgery	-Civil Rights
16	- UK - Hong Kong	- 20th Century Surgery -End of unit knowledge test	-Black Power -JFK & LBJ
17	<u>Topic 2: Protest and Conflict (RS)</u> - Ethical Theories - Just War Theory	<b>AQA GCSE:</b> <b>Elizabethan England: 1568-1603</b> <u>Section 1: Who was Elizabeth?</u> -Who was Elizabeth I? - What qualities are needed to be queen? -Who was powerful in Elizabethan England?	-Feminism -JFK & Johnson
18	Assessment Week: GCSE Q - Islam and Jihad	- Who was powerful in Elizabethan England? -What problems faced an unmarried queen?	ASSESSMENT WEEK- Mini mock -Revision, knowledge organisers -End of section Knowledge Test
19	- MLK Jr - Weapons of Mass Destruction	- Why was marriage so important? -Essex's Rebellion - Summary review	<b>Conflict and Tension: The interwar years, 1918-39</b> <u>Section 1: Treaty of Versailles</u> -Intro -Effects of WWI -Aims of Big Three
20	<b>Unit 4: Good and Evil</b> <u>Topic 1: The British Empire (Hist)</u> - What was the British Empire? - Why do we celebrate the British Empire?	- Why did plots against Elizabeth fail?	-Terms of the Treaty of Versailles -Strengths and weaknesses of the Treaty
21	- Why is Independence from the BE celebrated?	- Wealth and fashion in Elizabethan England -Poverty in Elizabethan England	-Other treaties -Did the Peacemakers achieve their aims?
22	- Should we pay reparations for the impact of the BE?	-Theatre in Elizabethan England	<b>Conflict and Tension: The interwar years, 1918-39</b> <u>Section 2: The League of Nations</u> -Structure of LoN -Powers of LoN
23	ASSESSMENT WEEK: British Museums should return all artefacts- do you agree or disagree? <u>Topic 2: Good and Evil (RS)</u> - Moral and Natural Evil	- Did voyages abroad make England more rich and powerful? - How did religion change under Elizabeth?	ASSESSMENT WEEK -Revision and knowledge test
24	- Humanism and Philosophy - Free Will	- What threats did Elizabeth face? - Why was Mary Queen of Scots seen as suspicious?	-Success of LoN in 1920s -Commissions

25	<ul style="list-style-type: none"> <li>- Fall of Man</li> <li>- Augustine</li> </ul>	<ul style="list-style-type: none"> <li>- Why was there conflict between England and Spain?</li> <li>- The Spanish Armada</li> </ul>	<ul style="list-style-type: none"> <li>- Manchuria</li> <li>- Abyssinia</li> </ul>
26	<b>Unit 5: Crime and Punishment</b> <u>Topic 1: C&amp;Punishment (Hist)</u> <ul style="list-style-type: none"> <li>- Trip to Galleries of Justice</li> <li>- Robin Hood Attitudes</li> </ul>	<ul style="list-style-type: none"> <li>- End of unit Knowledge Test</li> </ul>	<ul style="list-style-type: none"> <li>- Why did the League fail?</li> <li>- Kellogg/Briand pact</li> </ul>
27	<ul style="list-style-type: none"> <li>- Witchcraft</li> <li>- Smuggling</li> </ul>	<ul style="list-style-type: none"> <li>- Historical Environment: Burghley House</li> </ul>	<b>Conflict and Tension: The interwar years, 1918-39</b> <u>Section 3: Hitler's Foreign Policy</u> <ul style="list-style-type: none"> <li>- Hitler's aims</li> <li>- Dolfuss Affair</li> </ul>
28	<ul style="list-style-type: none"> <li>- Victorian Prisons</li> <li>- 21st Century crime and punishment</li> </ul>	<ul style="list-style-type: none"> <li>- Historical Environment: Burghley House</li> </ul>	<ul style="list-style-type: none"> <li>- Saar &amp; Rearmament</li> <li>- Rhineland</li> </ul>
29	<u>Topic 2: Prisons around the world (Geo)</u> <ul style="list-style-type: none"> <li>- North Korea</li> <li>- Norway</li> </ul>	(Mock) GCSE Revision	<ul style="list-style-type: none"> <li>- Anti-Comintern</li> <li>- Anschluss</li> </ul>
30	ASSESSMENT WEEK <ul style="list-style-type: none"> <li>- Mexico</li> </ul>	(Mock) GCSE Revision	ASSESSMENT WEEK <ul style="list-style-type: none"> <li>- Sudetenland and Appeasement</li> <li>- Munich Conference</li> </ul>
31	<ul style="list-style-type: none"> <li>- Peru</li> <li>- USA/ UK</li> </ul>	(Mock) GCSE Revision & Mock GCSE	<ul style="list-style-type: none"> <li>- Nazi-Soviet pact</li> <li>- Intervention/ GCSE Prep</li> </ul>
32	<b>Unit 6: Nottingham Fame</b> <u>Topic 1: Nottingham Castle (Hist)</u> <ul style="list-style-type: none"> <li>- Why was Nottingham Castle built?</li> <li>- Were castles effective?</li> </ul>	Medicine Through Time: Revision/ Consolidation	GCSE Exam Preparation
33	<ul style="list-style-type: none"> <li>- Why is Nottingham castle important?</li> <li>- What is the castle used for today?</li> </ul>	Medicine Through Time: Revision/ Consolidation	GCSE Exam Preparation
34	<ul style="list-style-type: none"> <li>- Trip to Nottingham Castle</li> <li>- Designing an impenetrable fortress</li> </ul>	Elizabethan England: Revision/ Consolidation	
35	<u>Topic 2: Robin Hood</u> <ul style="list-style-type: none"> <li>- Did Robin Hood really exist?</li> </ul>	Elizabethan England: Revision/ Consolidation	
36	<ul style="list-style-type: none"> <li>- Was Robin Hood a hero or a villain?</li> <li>- Should we all aim to be Robin Hoods?</li> </ul>	Taster Lessons	
37	ASSESSMENT WEEK: Nottingham castle and its effectiveness	Taster Lessons	
38	Big Fat Religious Studies Summary of the Year	Taster Lessons	
39	Big Fat History/ Geography Summary of the Year	Taster Lessons	