

CP RIVERSIDE
SCHOOL



EDUCATE SUPPORT ASPIRE

PROSPECTUS 2018/19



CP RIVERSIDE
SCHOOL

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**WE ARE
CP RIVERSIDE;
CREATING
POSSIBILITIES
THROUGH
ALTERNATIVE
EDUCATION.**

CP RIVERSIDE
SCHOOL



We are a small school situated within the City of Nottingham boundaries delivering an alternative education curriculum to 13-16 year olds who, for a number of reasons, find it difficult to engage and succeed in a mainstream school, or are without a school place.

We teach in small classes and are able to provide tailored support with learning and personal development for students in years 9, 10 and 11. We aim to include all students in every aspect of school life and meet their individual needs by removing barriers to learning, raising student self-esteem and building confidence.

We work in partnership with Nottingham City and Nottinghamshire secondary schools to educate young people who need a different approach to learning. We also have strong links with Nottingham City and Nottinghamshire County Local Authorities who commission school places with us.

CP Riverside provides a supportive and aspirational environment which aims to ensure students make the progress they need in order to achieve qualifications that are appropriate and provide a pathway to a sustainable post-16 destination. We are an accredited Exam Centre for GCSE, Vocational and Functional Skills qualifications.

OUR
SCHOOL



OUR STUDENTS

Our school educates and nurtures 13-16 year olds in years 9,10 and 11 who, for a number of different reasons, are finding it difficult to enjoy, engage and succeed in a mainstream school.

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CP Riverside students are those who:

- need a different approach to their education and learning;
- will benefit from a personalised timetable and small class sizes to help stabilise behaviour and aid progress and achievement;
- will value the support of a mentor and an individual mentoring intervention programme;
- will enjoy belonging to a caring small school community.

Our students are encouraged to see the transition to CP Riverside as a positive step in their learning journey. We are committed to providing opportunities for all our students to develop a greater understanding of the world around them, including opportunities to participate in educational visits.

OUR
STUDENTS



THE CP WAY

The CP Way is fundamental in ensuring our students are able to learn in an environment that focuses on recognising positive changes, the importance of using positive language and demonstrating behaviours that will allow them to access the benefits of being educated at CP Riverside. Our staff are expected to build secure relationships with our students, offer praise wherever possible and challenge negative behaviour in a non-confrontational manner.

We adopt the **PACE (Playfulness, Acceptance, Curiosity and Empathy)** practice to enable students to feel safe and secure whilst at CP Riverside.

Playfulness is about creating an atmosphere of lightness and interest when communicating in an environment where no-one feels judged or criticised. Our approach reassures students that disagreements and conflict are only temporary and will not harm positive relationships.

Acceptance is about communicating to the student that we accept their wishes, thoughts, feelings and motivations that are underneath any outward negative behaviour. Accepting any student's intentions does not mean accepting the behaviours that are demonstrated. Our students recognise that whilst negative mindsets and behaviours are challenged,

it is done so without causing damage to the relationship.

Curiosity enables us to further understand the motives or reasons for the way a student is feeling or behaving. We use curiosity as a way of supporting students to reflect upon a situation and adopt a solution-focussed approach. As curiosity is non-judgemental, this can help our students to be open to how they, and other people, are thinking and feeling. Curiosity lets students stay open and engaged in conversations, which over time should lead to a more positive response.

Empathy allows our students to feel the member of staff's compassion for them. Recognising a situation could be difficult for a student demonstrates that we do not expect our students to journey challenges alone.



SCHOOL DAY

CP RIVERSIDE
SCHOOL

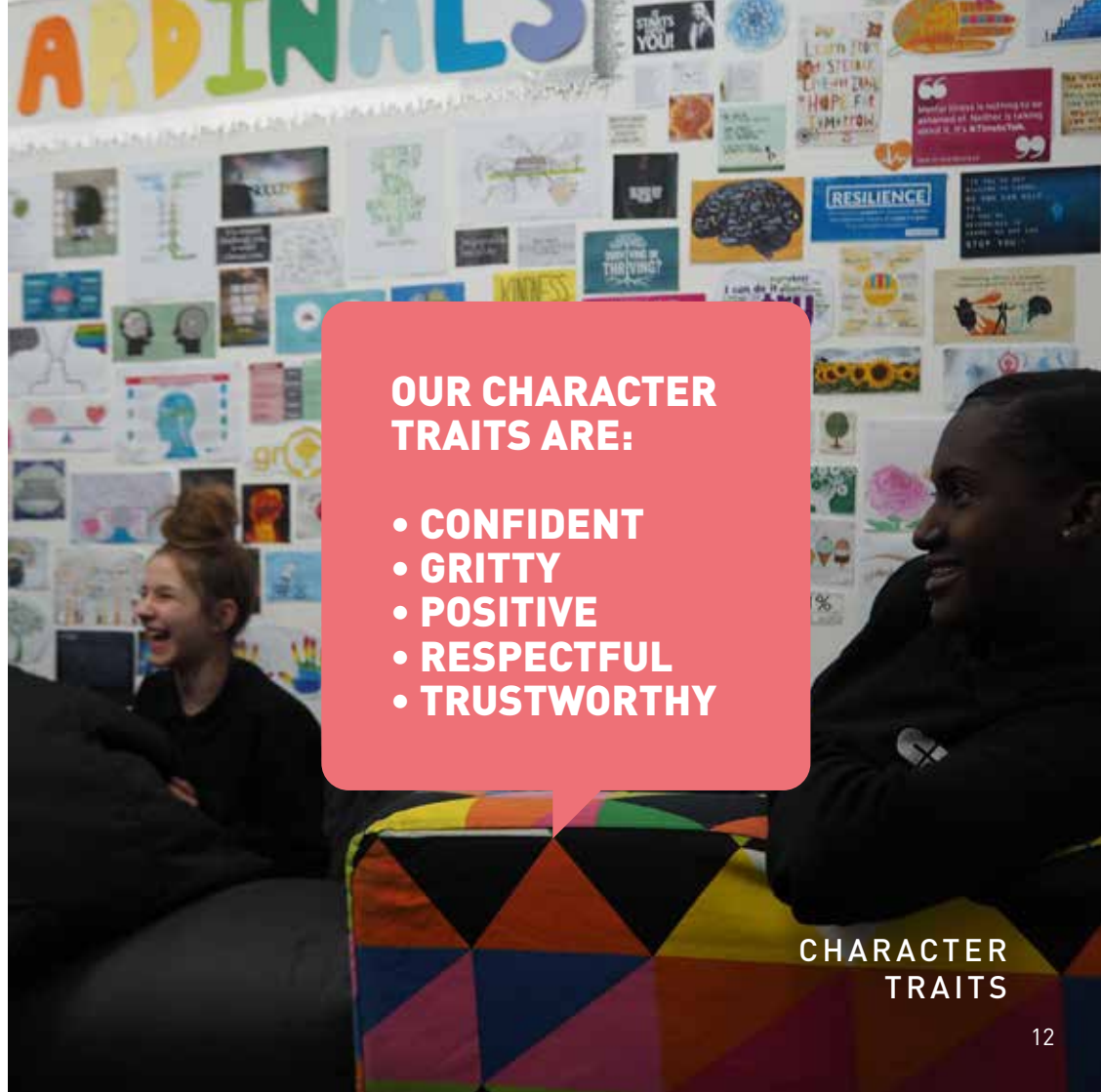
The school day is specifically designed to enable students to maximise their learning and enjoyment in school life. Students are welcomed every morning by our team of mentors and free breakfast is available before school. Lessons are 45 minutes long and throughout the day students have regular break times where they can get involved in activities such as table tennis and pool, or simply sit in the hub and talk with their peers. Each year group has a specifically designed curriculum and their school day is tailored to provide them with everything they need in order to prepare for their future.

SCHOOL
DAY

CHARACTER TRAITS

At CP Riverside, we regularly assess students' personal development against our character traits.

Our character traits are at the centre of the school's culture and provide a constant reminder of the qualities that all of our students need to become successful learners and employees in the world of work.



OUR CHARACTER TRAITS ARE:

- **CONFIDENT**
- **GRITTY**
- **POSITIVE**
- **RESPECTFUL**
- **TRUSTWORTHY**

CHARACTER TRAITS



HEALTHY LIFESTYLES

Having a healthy student population is important to all at CP Riverside. We actively encourage students to participate in physical activity, whether it be in sport lessons, during break or lunchtimes or during enrichment. Our sports hall and gym allow all students to prioritise their health and well-being whilst studying with us. There are numerous opportunities to be active at CP Riverside every week.

We cook fresh food on site every day, offering students breakfast, mid-morning snacks and a choice of a hot or cold, two course lunch. We consider this an important part of our school day and provide this free of charge for all students.

On Friday mornings, students participate in a range of enrichment activities both on and off site that will enable them to work with others, develop skills and engage in new experiences.

HEALTHY LIFESTYLES



STUDENT SUPPORT

At CP Riverside we believe that all of our students, including those identified as having special educational needs, should be given every opportunity to develop socially and academically in order to achieve their full potential.

CP RIVERSIDE
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Mentoring is a fundamental part of school life at CP Riverside. Our mentors take time to build positive relationships with their students to ensure they feel supported and are able to make progress both academically and personally.

Our mentoring programme is designed to

- Improve students' self esteem and confidence
- Improve students' motivation to succeed whilst at CP Riverside
- Improve the aspiration of students when thinking about post-16 options and destinations
- Improve students attendance and behaviour at CP Riverside

Mentors play a key role in communicating with parents/carers to keep them up to date with how their child is progressing at CP Riverside.

In addition to mentoring support, our Student Engagement Team deliver tailored interventions to students who are finding it difficult to sustain engagement in education or need a different approach to unlock their potential. They work with small groups of students for a 4-6 week period and focus on topics such as communication skills, teamwork, problem solving and self management.

Our programmes are evaluated regularly to ensure that our students have access to the support possible to enable them to fulfil their potential.

STUDENT
SUPPORT



LEARNING SUPPORT

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Early identification of a student's needs is essential. Our own assessments coupled with the information and data gathered from commissioners, parents/carers and external agencies, help us to identify, clarify and work towards meeting these individual needs.

To create possibilities for students to achieve their full potential at CP Riverside we:

- Teach students in small groups, providing materials suited to individual needs.
- Have a strong team of Teaching Assistants, with specific subject knowledge.
- Provide 1-2-1 booster sessions for literacy and numeracy.
- Provide a suitable physical environment with wheelchair access and a sensory room.

We pride ourselves on knowing each student as an individual. We address specific needs by putting in place relevant interventions in order to deliver individual programmes. In this way, we aim to improve and enhance the mental and emotional well-being of students whilst supporting them both in and out of the classroom with their academic learning.

For students with an EHCP, support is allocated according to the needs identified on the plan.

LEARNING
SUPPORT



LEARNING PATHWAYS



At CP Riverside, students focus on improving their English and Maths whilst being inspired to explore new and interesting subjects; including those that they might not have considered studying before. We provide a broad and balanced curriculum that offers a pathway to success for all of our students.

Students follow a core curriculum which includes English, Maths, Employability and SMSCB (Spiritual, Moral, Social, Cultural and British Values). Curriculum is differentiated between Key Stage 3 and Key Stage 4 to gain the necessary qualifications and skills to make the step into a meaningful and sustainable post-16 destination. Curriculum pathways prepare students to study and work in a wide range of sectors such as health, business, science, creative industries, hospitality, education and sport.

The qualifications currently on offer to students at CP Riverside School for 2018/19 are:

- English GCSE (Foundation & Higher)
- Maths GCSE (Foundation & Higher)
- English Functional Skills
- Maths Functional Skills
- Level 1 Applied Science
- Level 2 Employability Skills
- Level 2 Health and Fitness
- Level 1/2 Art and Design
- Level 1/2 Certificate in Personal Finance
- Level 1/2 Health and Social Care
- Level 1 Food and cookery
- Level 1 Music Technology
- Level 1 Sexual Health
- AQA Unit Awards

We also work closely with commissioning schools to ensure that any prior learning or achievement is acknowledged and can be continued with us if possible.



Students are taught key skills through Employability lessons which help them to understand career paths, the jobs market and the world of work.

Next Steps sessions are run on a termly basis to prompt thought, discussion and research about students' futures.

Work experience is encouraged to give students an insight into work and careers.

Each student has a dedicated mentor who focuses on supporting them with searching, applying for suitable post-16 destinations and interview techniques.

An expert Careers Advisor is in school regularly to offer impartial and independent careers advice on a 1-2-1 basis.

We help parents to understand how best to support their child and how to navigate the challenges and decisions relating to next steps.

Students can attend college open days, taster sessions and interviews.

Our doors are always open - we encourage students to come back into school whenever they need support or simply want to share their success stories.

**NEXT
STEPS**

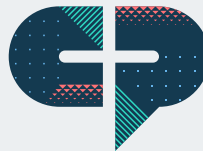
NEXT STEPS

CP RIVERSIDE
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Next steps are a high priority at CP Riverside. We seek to ensure that every student who graduates with us in Year 11 has a meaningful and sustainable post-16 destination to move on to. This means something different to each one of our unique students. It may include an appropriate college course, apprenticeship, traineeship or employment with training.

In order to help each of our students to arrive at their intended destination we support in a number of ways:

CP RIVERSIDE SCHOOL



EDUCATE SUPPORT ASPIRE

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