

**CP RIVERSIDE
SCHOOL**



Provider Access Policy Statement

2024/2025

Period of review	Annually
Next review date	September 2025

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people at CP Riverside School have a full understanding of all the options available to them post-16 and indeed post-18 including wider technical education options such as T-Levels.

Commitment

CP Riverside School is an Alternative Provision School with a cohort of around 50 students from Years 8 - 11. We are committed to ensuring that there is an opportunity for students to have access to information of a range of education and training providers for the purpose of informing them about approved Level 1, 2 & 3 courses, technical education qualifications and apprenticeships. CP Riverside School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic, technical or vocational.

CP Riverside School endeavours to ensure that all students are aware of routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

CP Riverside School Policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

CP Riverside School fully supports the statutory requirement for students to have direct access to providers of further education training, technical training and apprenticeships. The school will comply with the legal requirement to put on encounters with providers of approved technical education qualifications or apprenticeships. This will be done throughout the school year in PD sessions and careers events at school.

Legislation specifies that schools must provide:

- Two encounters for pupils during the 'first key phase' (year 8 or 9)
- Two encounters for pupils during the 'second key phase' (year 10 or 11)

Development

This policy has been developed and is reviewed annually by the Careers Leader and Assistant Principal (Stef Smith) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. CP Riverside School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to the Careers Leader, Stef Smith, who may be contacted at school - 0115 9864098 or by email stef.smith@cpriverside.co.uk

Providers are welcome to send us copies of their prospectus or other relevant course literature.

Grounds for granting requests for access

Access will be given for providers to attend during the school day, timetabled Personal Development lessons, and careers events that CP Riverside School arranges. Students may also travel to visit another provider.

Details of premises or facilities to be provided to a person who is given access

CP Riverside School will provide an appropriate space or room that will be equipped with computers, projectors and screens. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate any careers event.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Complaints Procedure

Any complaints about this policy should be raised to the Principal, Mark Eyre mark.eyre@cpriverside.co.uk

Monitoring review and evaluation

The Policy is monitored and evaluated annually by the school SLT and governing body where necessary.

Please refer to [DfE Careers guidance and access for education and training providers](#) for further information.

Appendix

Providers who have been invited into CP Riverside to date include:

Antony Page Architect

Arena Hair

The Army

Ask Apprenticeship

Bridgeway Consultancy

The Civil Service

Coca Cola

Confetti College

Kier Construction

Nottingham City Homes

Nottingham College

The Police

The Royal Navy

Think Big

Train'd Up Apprenticeships

Workpays Apprenticeships

Providers with whom we have worked outside of school to date include:

Access Training

Diamond Drilling

Elementz Studio

FITA Floorlaying

Nottingham Bikeworks

Nottingham City Homes

University of Nottingham Rowing Club