



Curriculum Intent

The aim of sociology at CP Riverside is to provide them with a curriculum that is both challenging and engaging and develops individuals to have the confidence to engage in critical thought about the world we live in. Sociology helps students to look at society differently, recognise social inequality and to challenge the status quo. The curriculum will help students to question the world around them and give them the drive and ambition to lead positive social change. Our aim is to develop students' love for the subject as well as their understanding of the world's current issues and the role they may play in finding solutions.

The curriculum is planned and sequenced to ensure that students have opportunity to develop a breadth of knowledge to equip them to be able to tackle some challenging social issues as well as to have a good understanding of how to be academically successful in the exams. Students will begin by studying Paper 1 topics - families and education and the relevant research methods and sociological viewpoints before moving onto Paper 2 where they will study the challenging subject of social stratification before finishing with the fascinating topic of crime and deviance.

Throughout the sociology course, students' passion and imagination for sociology will be sparked by memorable trips and visits such as The Galleries of Justice and The Old Bailey in London for the crime and deviance topic and regular visits to our local partnership school, Victoria Primary, to understand the different concepts around education.

KS4	
A U T U M N 1	<p>3.1 The sociological approach</p> <ul style="list-style-type: none"> • Debates within sociology • How sociological knowledge and ideas change over time • The study of key classical sociologists Durkheim, Marx and Weber • Different sociological perspectives on social structures, social processes and social issues • How to use sociological research methods • Key sociological terms and concepts <p>3.2 Social structures, social processes and social issues</p> <ul style="list-style-type: none"> • Study of key sociological theories and the different views of sociologists. • Understanding methods and methodological issues • Explore and debate contemporary social issues
	<p>3.7 Research methods</p> <ul style="list-style-type: none"> • Research design • Qualitative and quantitative methods • different types of data • primary and secondary sources • Interpretation of data • practical issues • ethical issues <p>3.3 Families</p> <ul style="list-style-type: none"> • Functions of families • Family forms • Conjugal role relationships • Changing relationships within families • Criticisms of families • Divorce

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3.4 Education

- Roles and functions of education
- The relationship between education and capitalism
- Education and achievement
- Processes within schools

3.6 Social stratification

- Functionalist theory of stratification
- Socio-economic class
- Life chances
- Poverty as a social issue
- Power and authority
- Power relationships

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3.5 Crime and deviance

- The social construction of crime and deviance
- Social control
- Criminal and deviant behaviour
- Data on crime

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GCSE Exam practice

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GCSE Exam practice